

## **JSS TWO SCHEME OF WORK FOR BASIC TECHNOLOGY**

- Week 1 - Site preparation tools and equipment.  
Setting out – meaning, methods of setting out and instrument used.
- Week 2 - Foundation – meaning and types.
- Week 3 - Termite treatment.
- Week 4 - Felling and conversion of Timber.
- Week 5 - Seasoning of timber, preservation of wood.
- Week 6 - Defects in timber – meaning and types
- Week 7 - Veneer and manufactured boards.
- Week 8 - Casting of metals and pottery.
- Week 9 - Production of plastics and rubber
- Week 10 - Revision
- Week 11 - Examination
- Week 12 - Examination

### **Holiday Assignment**

1. (a) Explain the term “Foundation”  
(b) List any 4 types of foundation and explain their uses.
2. Explain the following terms:-
  - (a) Conversion of timber
  - (b) Seasoning of timber
  - (c) Defects in timber and their types
  - (d) Veneer and Manufactured boards

*Note: Answer the assignment in a 2A Exercise book*

## **SCHEME OF WORK FOR FRENCH**

- Week 1 - La Revision denier question du denier term  
La lecture
- Week 2 - La vetements divers  
La lecture
- Week 3 - Les aliments  
La dictee
- Week 4 - Les different moyen de transportation  
Past questions
- Week 5 - La lecture  
Lecture
- Week 6 - Les utensils (a cuisine)  
Past questions
- Week 7 - La composition (moi meme, ma mere, mon pere)  
Conjugaison des verbs du troisieme groupe au present
- Week 8 - Les exercices et comprehension  
La lecture
- Week 9 - Revision

## FRENCH

*Instruction: Read topic of Week 2 and 3 to answer the assignment*

1. Ecrivez dix vêtements divers en français et anglais.
2. Mentionnez dix aliments (food) en français et anglais.

### 3<sup>rd</sup> TERM SCHEME OF WORK ON YORUBA

- WEEK 1: Iro faweeli (Apejuwe)  
WEEK 2: Iro faweeli (Apejuwe)  
WEEK 3: Iwe kika- Akojopo Ewi Gbefe- Gbemisoye Ayani  
WEEK 4: Iwe kika- Akojopo Ewi Gbefe  
WEEK 5: Iro konsonanti (Ibi isenupe)  
WEEK 6: Iro konsonanti (On aisenupe)  
WEEK 7: Oro ayalo  
WEEK 8: Iwe kika- Akojopo Ewi Gbefe  
WEEK 9: Atunyewo Eko

### ISE SISE

- (1) Ya ate faweeli ki o si fi faweeli airanmupe han ninu ate ti o ya.
- (2) So liana ti a gbaya awon oro wonyi wo inu ede Yoruba
  - (i) Tabili
  - (ii) Peteru
  - (iii) Baibu
  - (iv) Pita
  - (v) Esita
  - (vi) Heberu
  - (vii) paradise
  - (viii) Dikin
  - (ix) pensu
  - (x) kansu

**Akiyesi Pataki:-** *Se ise yii sinu iwe 2A Exercise book*

## COMPUTER STUDIES SCHEME OF WORK FOR THIRD TERM 2015/2016 SESSION

**TEXTBOOK:** Basic Computer Studies/ICT for Junior Secondary School 2  
*by Akinfoyewa Adeniyi E.*

### WEEK 1: GRAPHIC PACKAGES II (PAINT ENVIRONMENT)

- The Features of Paint Environment
- Paint Tools and their Functions
- Using Paint To Draw and Colour Simple Objects

### WEEK 2: ICT AS A TRANSFORMATIONAL TOOL

- Meaning of Information and Communication Technology
- Examples of ICT Gadgets
- Benefits of ICT
- Disadvantages of ICT

### WEEK 3: ICT GADGETS

- Difference between GSM, Fax machine and telephone
- Creating and Sending Messages Using GSM and Fax
- Storing and Retrieving Information on a GSM handset

### WEEK 4-6: INTERNET I

- Definition of Terms
- Identification and Description of Internet Browsers
- Creating E-Mail accounts and Samples of E-mail Address

- Benefits of Internet
- Abuses of Internet

### **WEEK 7-8: INTERNET I (INTERNET ENVIRONMENT)**

- Identification and Description of Icons
- Using the Internet to Send E-mails and Chatting
- Linking up with Educational Network Groups

### **WEEK 9-10: COMPUTER ETHICS AND SAFETY MEASURES**

- Responsible Use of Computers and Internet
- Areas of Misuse of Computers and Internet
- Safety Measures

### **ASSIGNMENT: (Chapters 10-12)**

- Explain how to open to Microsoft Paint on the computer
  - List 5 Microsoft Paint menus
- What is ICT?
  - List four ICT-related gadgets
  - State four benefits of ICT
- List the differences between GSM and phone
  - List the differences between GSM and fax machine
  - Send a message to your computer teacher through this phone number 08069573434 using your parent's phone using this format: good morning ma, how have you been? Type your name and your class

**Note:** You must do all the assignment and submit by short break on Monday 25<sup>th</sup> of April, 2016.  
Study well and enjoy your holidays.

### **THIRD TERM SCHEME OF WORK FOR PHE 2015/2016 ACADEMIC SESSION**

<b>WEEK</b>	<b>PHE JSS TWO THIRD TERM SCHEME OF WORK</b>
<b>1.</b>	<b>Gymnastics</b> Floor Activities Stunts Tumbling and Values of Gymnastics.
<b>2.</b>	<b>Gymnastics</b> Apparatus activities Valuating Activities and Spotter Safety Precaution in Gymnastics.
<b>3.</b>	<b>Cricket</b> History and Nature of the Game Facility and Equipment.
<b>4.</b>	<b>Cricket</b> Basic skills and Positions of the Players on the Field.
<b>5.</b>	<b>Non communicable Diseases</b>
<b>6.</b>	<b>Human Trafficking</b>
<b>7.</b>	<b>Sports Laws</b>
<b>8.</b>	<b>Sports and Society</b>
<b>9.</b>	<b>Definition of Career Branches of PHE</b>

## ASSIGNMENT

1.
  - a. Narrate a brief history of gymnastics
  - b. What are the values of gymnastics?
  - c. List the equipment in gymnastics
  - d. What are the tumbling activities?
  - e. Who is a Spotter?
2. Narrate a brief history of cricket.
3. List the facility and equipment of cricket game.
4. What are the basic skills in cricket?

### THIRD TERM SCHEME OF WORK FOR AGRIC SCIENCE

WEEK	TOPICS
1.	Planting Operations Harvesting Farm-level processing Storage
2.	Soil Fertility and Management Definition of Soil Fertility Ways of maintaining soil Fertility
3 and 4	Soil Conservation Definition of Soil Conservation Importance of Conservation Methods of conserving soil Factors responsible for loss of nutrients Human activities that lead to the loss of soil fertility
5.	Feeds and Feeding Definition of Feed Types of Feeding Stuffs Energy-yielding feeds Protein-yielding feeds Feeding tools
6.	Farming and Cropping Systems Types of Farming Systems (sole farming, mixed farming, pastoral farming, agro-forestry, etc)
7.	Types of Cropping Systems Mono/sole cropping Mixed cropping Continuous cropping Crop rotation
8.	Principles of crop rotation Advantages and disadvantages of each farming and cropping systems
9.	Fishery Definition of Fishery Classes of fishes based on: Habitat, Morphology, Other types of aquatic organisms

## ASSIGNMENT

- 1a. Mention three types of farm tools farmers use to harvest their crops
- b. State four different ways by which farmers process harvested products on the farm
- 2a. Define soil fertility
- b. State four ways of maintaining soil fertility

**Reference material:** Basics of Agricultural Science for Schools and Colleges in West Africa by Aremu Bukunola A & Co

## MATHEMATICS SCHEME OF WORK

WEEK	TOPICS
1.	Scale Drawing
2.	Pythagoras Rule
3.	Cylinders and Cone
4.	Angles of Elevation and Depression
5.	Probability
6.	Inequalities
7.	Bearing and Distances
8.	Binary System Operations and Application
9.	Calculation using Standard Form

### New General Mathematics Book Two

*Read and Study Topics 1, 2 and 3 from the Scheme of Work above.*

### Holiday Assignment

Exercise 16a

2a – k, 3a – j

Exercise 17b

1a - j, 2a - g

Exercise 19b

1a - f, 4a - d, 5a and b.

## THIRD TERM SCHEME OF WORK FOR SOCIAL STUDIES

WEEK	TOPICS
1.	<b>Society</b> Meaning and Influence of Science and Technology on Society Problems of Science and Technology.
2.	<b>Communication:</b> Types Classifications and Importance
3.	<b>Information and Communication Technology (ICT)</b> Meaning and Forms of ICT Advantages and Disadvantages
4.	<b>Living together in the Family</b> Meaning Advantages and Disadvantages of Living together in the Family.
5.	<b>Religion</b> Meaning and the name we call God in different communities

	Types of Religion in Nigeria Things our Religion teach and their similarities
6.	<b>School Community/Our School</b> Meaning of School as an Educational Institution. Teaching in School Channels of Communication in Schools and Rules/Regulations.
7.	<b>Members of the School Community</b> Meaning Duties of Members of School Community Ways of Encouraging Members of School Community
8.	<b>Home Appliances: Meaning and Uses</b> Dangers in the wrong use of Appliances Correct ways of using Electronic Appliances

### ASSIGNMENT

*Instruction: Answer all questions. And it is to be handwritten in fullscap sheet(s) of paper.*

1. Define the following:  
(a) Communication (b) Information and Communication Technology (c) Religion  
(d) Home Appliances (e) Family Living

*Reference Material*

**Oladele (2012): Basic Concepts of Social Studies for Upper Levels [7-9] Upper Secondary Schools.**

*Submission: To be submitted on Monday 25th April, 2016 by 1.30PM at my office.*

### FINE ART SCHEME OF WORK

WEEKS	TOPICS
1.	Revision of second term's work
2.	Art terms
3.	Drawing(still life)
4.	Sculpture *meaning of sculpture *Ways of producing sculptural piece
5.	Design :Textile *meaning of textile *ways of decorating textile(tye- dye)
6.	Art exhibition and sales
7.	Mid term assessment
8.	Museums (functions, types and locations)
9.	Cultural festivals
10.	Revision Examination

## FINE ART ASSIGNMENT

Draw ;

1. 5 Nature Drawings
2. 5 Still-life Drawings
3. 2 Imaginative Drawings
4. 3 Landscape Drawings

*(Note: To be done inside your sketch pad)*

## BASIC SCIENCE SCHEME OF WORK

- Week 1-2 Reproductive Health  
3-4 Resources from plants and animals  
Resources from non-living things  
5 Soil  
6-7 Solid Minerals  
8-9 Skill Acquisition

### Assignment

- A. Read the following topics
1. Reproductive Health
  2. Soil
  3. Solid Minerals
- B. Answer the following questions
1. Explain the meaning of reproductive health
  2. Name four components of soil
  3. List three types of soil
  4. State two properties of any of the types of soil mentioned above

*Note: Do this assignment in your Basic Science note book  
Assignment should be submitted first day of resumption (April 25, 2016)*

## BUSINESS STUDIES

- Week 1 Ledger entries  
Meaning of Ledger  
Items on the Ledger  
Record of Cash receipt payments  
Central entries
- 2 One Column Cash book  
Meaning  
Types of Cash book  
Examples on Cash book
- 3 Two Column Cash book  
Meaning  
Examples on Two Column Cash book
- 4 Three Column Cash book  
Meaning of Three Column Cash book

## Examples on Three Column Cash book

- 5 Petty Cash book  
Meaning of Petty Cash book  
Items of Petty Cash book  
Analysis of items of expenditure in a Petty Cash book
- 6 Shorthand  
Meaning of Shorthand  
Meaning of Consonant  
Meaning of Vowel
- 7 Shorthand  
The first six consonant together with same vowel
- 8 Second groups of consonants and vowels
- 9 Third groups of consonant and vowels  
Distinctive outlines of third groups of consonant  
First place vowels  
Third place vowels

### Assignment

1. What is Ledger entries
2. Mention five items on the ledger
3. What is cash book

## HOME ECONOMICS SCHEME OF WORK

WEEK	TOPICS	DESCRIPTION
1&2	BASIC PATTERN DRAFTING	List tools and equipment for pattern Enumerate the parts of the body to be measured Draft basic bodice and skirt pattern.
3.	INTRODUCTION TO TEXTILE STUDY	Basic terms eg fibre, yarn, fabric Reasons for studying textiles General uses of textiles/fabrics weaving.
4	CLASSES AND PROPERTIES OF FIBRE	Classification of fibres Properties of fibres Making of textiles album.
5	MANUFACTURE, IDENTIFICATION AND USES OF FABRICS	Manufacture of fabrics, fibres, fabrics identification methods Uses of fabrics.
6.	CARE OF DIFFERENT FABRICS	Care of different fabrics Etc
7.	BASICS ELEMENTS OF DESIGN	Basic elements of design Colour wheel and harmony 'etc
8	FIGURE TYPES	Different figures types
9	THE SEWING MACHINE	Types and parts of the sewing machine Guidelines for choosing machine Care of sewing machine
10	GARMENT CONSTRUCTION PROCESSES FACING, HEMMING OPENING AND FASTENINGS	Facing, hems, opening and fastenings Making a simple baby's dress.



1.
  - a. State Two advantages of drafted of drafted patterns.
  - b. State Two disadvantages of drafted patterns.
  - c. State Two advantages of commercial patterns.
  
2.
  - a. Enumerate any ten general uses of textiles.
  - b. List any three fabrics construction methods.
  
3. State any five characteristics or properties of each of the following:
  - i. Cotton
  - ii. Wool
  - iii. Viscose rayon
  - iv. Nylon
  - v. Polyester

### **CIVIC EDUCATION SCHEME OF WORK**

**Week 1: DEMOCRACY**

- meaning, features, merits and demerits of democracy, democratic institutions.
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**Week 2: PILLARS OF DEMOCRACY**

**Week 3: ELECTION AND VOTERS'S RESPONSIBILITIES**

- The Concepts of Election, Voter and Voting
- Types of Electoral System

**Week 4: ELECTION AND VOTERS'S RESPONSIBILITIES**

- Types of Election
- Eligibility to Register/to Vote
- Voter Responsibilities
- Importance of Election

**Week 5: ELECTORAL MALPRACTICES**

- Forms of Electoral Malpractices
- Causes of Electoral Malpractices
- Consequences of Electoral Malpractices
- Prevention of Electoral Malpractices in Nigeria

**Week 6: OBSERVING AND REPORTING COMMON CRIMES**

- Ways of Observing and Reporting Common Crimes
- Appropriate Response to Common Crimes.

**Week 7: Emergency Management**

- Types of Emergency Management
- Responses in Emergency Management .

### **ASSIGNMENT**

1. What is the meaning of democracy?
2. What do you understand by pillars of democracy?
3. What is election?

**Mr Odeniran F. A.**

## CRS SCHEME OF WORK

**Week One:** The promise of The Holy Spirit  
The coming of the Holy Spirit

**Week Two:** The Effects of the Holy Spirit on the Apostles and early Church

**Week Three:** Fellowship in the early church

**Week Four:** Opposition to the Gosple message

**Week Five:** The ministry of Peter

**Week Six:** Peter at Samaria, Peter at Lydda, Peter at Joppa

**Week Seven:** The spread of Christianity outside Palestine (Roman Empire)

**Week Eight:** The early life of Paul

**Week Nine:** The Conversion of Paul.

## ASSIGNMENT

Narrate the promise of Holy Spirit and His coming on the Apostle on the day of Pentecost

Read Act of Apostle chapter 1-6 and use it to explain the effects of Holy Spirit on the apostles and the people in the early church.

## ENGLISH LANGUAGE SCHEME OF WORK

**Week 1:** Revision of last term question  
Comprehension: Unit 17  
Literature-in-English

**Week 2:** Grammar: Active and Passive Voices  
Comprehension: Unit 18  
Speech Work: /i:/ & /I/  
Spelling bee

**Week 3:** Grammar Articles  
Comprehension: Unit 19  
Vocabulary Development: Words Relating to Market

**Week 4:** Grammar: The Future Tense  
Comprehension: Unit 20  
Speech Work: /p/ & /b/; /f/ & /v/; /j/ & /s/

**Week 5:** Grammar: Punctuation Marks  
Speech Work: /θ/ & /ð/  
Vocabulary Development: Words relating to fishing  
Literature

**Week 6:** Grammar: Use of may & might  
Vocabulary Development: Word Relating to Building  
Spelling Bee  
Comprehension: Unit 22

**Week 7:** Grammar: Figure of Speech  
Comprehension: Unit 23  
Speech Work: /t/ & /d/  
Spelling Bee

**Week 8:** Grammar: The Future Tense  
Comprehension: Unit 24  
Vocabulary Development: Word Relating to Nursing

### ASSIGNMENT

1. Study Active and Passive Voices in English Grammar by **P.O. Olatunbosun** and any other book and answer the following questions.
  - a. Turn the following to passive voice
    - i. They will do the work
    - ii. She will have done the work
    - iii. He will have visited her
    - iv. She would sing a song
    - v. They will have read two novels by next year
  - b. Turn the following to active voice
    - i. The assignment will have been finished by me by 4 p.m
    - ii. The debate had been won by her before the noters came
    - iii. The ball was being kicked by me
    - iv. The ball was kicked by me
    - v. A song has been sung by them
    - vi. A ball is being done by her
2. Instruction: Study a dictionary or any book on phonetics and answer the following questions
  - (a) Give **five(5)** examples each of the following sound symbols:
    - i. /ɪ/
    - ii. /i:/
    - iii. /θ/
    - iv. /ð/